

Detailed Course Scheme
BA LL.B.
(Five years integrated Law programme)

Semester VII
(2018-2023)

DOC202105060012



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December) Semester, 2021 along with Examination pattern is as follows:

Semester -VII

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16007500	Public International Laws	4	1	0	5
2.	16008700	Jurisprudence	4	1	0	5
3.	16008800	Law of Evidence	4	1	0	5
4.	16008900	Principles of Taxation Law	4	1	0	5
5.	16009000	Human Rights Law(E3)	4	1	0	5
6.	16010300	Comprehensive Viva & Summer Internship Assessment	-	-	10	5
7.	16010400	Professional Development (CLD-1)	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			22	5	10	34

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	One Mid-term Sessional (to be held along with the 2 nd Sessional Exams)	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Public International Law

Course Code: 16007500

Course Outline

Unit I: Introduction

- a) Nature and Development of International Law
- b) Subject of International Law
 - i. Concept of Subject of Law and of Legal Personality
 - ii. States : Condition of Statehood, Territory And Underlying Principles, Sovereignty
 - iii. International Organization: Concept, Right and Duties under International Law
 - iv. Status of Individual
 - v. Other Non State Actors
- c) Relationship between International Law and Municipal Law (UK, USA, India, China & Russia)
- d) Codification of International Law
 1. *Repatriation for Injuries Suffered in the Service of United Nations case*, ICJ. Rep. 1949 P.174
 2. *In Re Burberry Union Number*, (I) AIR 1960 SC 845 : (1960) 3 SCR 250
 3. *Ram Kishore Sen v. Union of India*, (1966) I SCR 430 : AIR 1966 SC 644
 4. *Jolly George Varghese v. Bank of Cochin*, AIR 1980 SC 470 (1980) SCC 360
 5. *Gramophone Company of India limited v Birendra Bahadur Pandey*, AIR 1984

SC:667(1984)2 SCC 534

6. *Union of India v. Sukumar Sengupta*, AIR 1990 SC1692: 1990 supp. SCC 545
7. *Vellore Citizens Welfare Forum v. Union of India*, (1996) 5 SCC 647
8. *Vishaka v. State of Rajasthan*, AIR 1997 SC 3011: (1997) 6 SCC 241
9. *CIT v. P.V.A.I. Kulandagan Chettiar*, (2004) 6 SCC 235
10. *Justice K.S. Puttasawamy (retired) v Union of India*, (2017)6 SCC 235

Unit II: Sources of International Law

- a) Treaties
 - b) Custom
 - c) General Principles
 - d) Jurist Works
 - e) General Assembly Resolutions, Security Council Resolutions
 - f) Other Sources
-
11. *Lotus Case (France V. Turkey)*, PCIJ .S er. A. No. 10 (1927)
 12. *North Sea Continental Shelf case*, ICJ, REP 1969, p. 3
 13. *Right of Passage over Indian Territory (merits) (Portugal v. India)*, ICJ Rep 1960. p 6-7
 14. *Asylum case (Colombia v. Peru)* ICJ Rep.1950, p. 266
 15. *Advisory opinion of ICJ on the Effect of Award of Compensation made by the United Nation Administrative Tribunal*, 1954 international law reports 310
 16. *Advisory opinion of ICJ on Namibia*, ICJ REP 1971 p. 16
 17. *Advisory opinion of ICJ in Western Sahara case* ICJ REP.1975 P.12
 18. *Advisory opinion of ICJ in accordance with International Law of the Unilateral Declaration of Independence in respect of Kosovo case* , ICJ REP 2010, p32
 19. *Advisory opinion of Legal Consequences of the Separation of the Chagos Archipelago from Mauritius in 1965*, ICJREP 2019

Unit III: Recognition, Extradition and the Law of the Sea

- a) Recognition
 - i. Theories of Recognition
 - ii. *De facto, De jure* Recognition
 - iii. Implied Recognition
 - iv. Withdrawal of Recognition
 - v. Retroactive Effects of Recognition
- b) Extradition and Asylum
 - i. State Jurisdiction
 - ii. Customary Law Basis
 - iii. Treaty Law
 - iv. The Nature of Obligation
- c) Law of The Sea
 - i. Territorial Sea
 - ii. Contiguous Zone
 - iii. Exclusive Economic Zone

- iv. Continental Shelf
- v. High Sea

- 20. *Anglo Norwegian fisheries case (United Kingdom v. Norway)* ICJ Rep 1961 p.116
- 21. *Corfu Channel Case* ICJ Rep 1940 P.4
- 22. *North Sea Continental Shelf case* ICJ REP. 1969 P. 3
- 23. *Libya v. Tunisia Continental Shelf case.* ICJ Rep 1982 page 17
- 24. *Republic of Italy v. Union of India* (2013)4 SCC 721
- 25. *In the matter of Bay of Bengal Maritime Boundary Arbitration (between the people Republic of Bangladesh and the Republic of India)* PCA. 2014

Unit IV: Contemporary International Issues

- a) Prohibition of the Use of Force
- b) Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognized Military Actions
- c) Responsibility to Protect

PSDA (Professional Skill Development Activities)

- Research Paper
- Moot Court
- Symposium on Contemporary Issues
- Analysis of International Treaties/Convention Discussion Forums

Suggested Readings:

1. Oppenheim, *International Law*, Biblio Bazaar, LIC,2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013
3. Starke, *Introduction to International Law*, Oxford University Press,2013
4. Shaw, *International Law*, Cambridge University Press, 2008(6thEdn)
5. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press,2007
6. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press,1970
7. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff,1985
8. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency,2009
9. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press,1991.

Course Name: Jurisprudence

Course Code: 16008700

Objective

The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

Unit-I: Introduction

- a) Meaning, Content and Nature of Jurisprudence
- b) Classical Schools of Jurisprudence: Hindu and Islamic
- c) Analytical Positivism

Austin's Command and Sovereignty Theory

1. R.W.M. Dias, *Jurisprudence* Positivism : British Theories 331- 335
2. John Austin, *The Province of Jurisprudence Determined* by H.L.A. Hart, pp. 9-221 (1954)
Kelsen's Theory of Law
3. Hans Kelsen, *Pure Theory of Law* Translated by Max Knight pp. 1-17, 24-58 (1970)
4. Hans Kelsen, *General Theory of Law and State* Translated by Anders Wedberg, pp. 110-137 (1946)

Unit II: Schools of Jurisprudence

- a) Historical Schools of Jurisprudence

Henry Maine's Historical Materialism

5. M.D.A. Freeman, *Lloyd's Introduction to Jurisprudence*, System of Modern Roman Law pp. 921-925 (7th ed. 2001)
6. M.D.A. Freeman, *Lloyd's Introduction to Jurisprudence*, Sir Henry Maine: Ancient Law, pp. 925-928 (7th ed., 2001)
7. R.W.M. Dias, *Jurisprudence* Historical and Anthropological Approaches 375-393

- b) Sociological Schools of Jurisprudence

Roscoe Pound's Theory of Law

8. R.W.M. Dias, *Jurisprudence*, pp. 431-435
- c) Economic and Realist School of Jurisprudence

Hart's Legal System and Dworkin's Theory of Adjudication

9. H.L.A. Hart, *The Concept of Law* Law as the Union of Primary and Secondary Rules, 79-99 (2nd ed., 1961)
10. H.L.A. Hart, id., *The Foundations of a Legal System*, pp. 100-123
11. Ronald Dworkin, *Taking Rights Seriously*, The Model Rules I, pp. 22- 31(1977, Indian Reprint 2010)
12. Ronald Dworkin, id., *The Model Rules II*, pp. 46-68

Unit III: Legal Concepts

- a) Rights and Duties

- b) Personality
- c) Property, Possession and Ownership

Unit IV: Theories and Concepts of Justice

- a) Concepts of Natural and Social Justice
 - b) Theories of Justice: Rawls, Fuller, Nozick
 - c) Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*
13. Lon L Fuller, **The Case of the Speluncean Explorers**, 62 *Harvard Law Review* 616-664 (1949)
 14. R.W.M. Dias, *Jurisprudence* pp. 479-488
 15. Lon L.Fuller, *The Morality of Law* (1969, Indian reprint 2006)
 16. W.G. Friedmann, *Legal Theory* Chapters 7-10 (pp 95-116) and Chapter 13-14 (pp. 132-156) (5th ed.,1967);
 17. Amartya Sen, *The Idea of Justice* 1-31, 52-66 (2009)

PSDA (Professional Skill Development Activities)

- Jurisprudential analysis of one contemporary problem/issues
- Preparation of Biographies of an Eminent Jurist
- Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
Discussions and debates on contemporary jurisprudential issues

Suggested Readings

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5th Edn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12th Edn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)
4. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
5. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge : Polity Press, 1990
6. Jonathan Wolff , Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991
7. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007

Course Name: Law of Evidence

Course Code: 16008800

Objective

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles on contemporary basis.

Course Outline

Unit I: Introduction and Relevancy

- a) Evidence and its Relationship with the Substantive and Procedural Laws
- b) Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Oral and Documentary Evidence, *Factum Probandum* and *Factum Probans*, Proof and Evidence
- c) Theory of Relevancy:
 - i. Logical Relevancy, Legal Relevancy, Admissibility and Reliability
 - ii. Facts not otherwise Relevant (Plea of Alibi)
- d) Doctrine of *Res Gestae*
- e) Test Identification Parade
- f) Conspiracy

1. *State of Maharashtra v. Prafulla B. Desai (Dr.)*, (2003) 4 SCC 601
2. *R. M. Malkani v. State of Maharashtra*, AIR 1973 SC 157
3. *Mirza Akbar v. Emperor*, AIR 1940 PC 176
4. *Badri Rai v. State of Bihar*, AIR 1958 SC 953
5. *Mohd. Khalid v. State of W.B.*, (2002) 7 SCC 334
6. *Jayantibhai Bhenkerbhai v. State of Gujarat*, (2002) 8 SCC 165
7. *Bishwanath Prasad v. Dwarka Prasad*, AIR 1974 SC 117
8. *Central Bureau of Investigation v. V.C. Shukla*, AIR 1998 SC 1406
9. *Veera Ibrahim v. State of Maharashtra*, AIR 1976 SC 1167
10. *Aghnoo Nagesia v. State of Bihar*, AIR 1966 SC 119
11. *Pulukuri Kottaya v. Emperor*, AIR 1947 PC 67
12. *Bodhraj v. State of J. & K.*, (2002) 8 SCC 45
13. *Khushal Rao v. State of Bombay*, AIR 1958 SC 22
14. *Sudhakar v. State of Maharashtra*, (2000) 6 SCC 671
15. *Patel Hiralal Joitaram v. State of Gujarat*, (2002) 1 SCC 22
16. *Laxman v. State of Maharashtra*, (2002) 6 SCC 710
17. *Ram Narain v. State of U.P.*, AIR 1973 SC 2200 : (1973) 2 SCC 86

Unit II: Statement – Admissions / Confessions and Dying Declarations

- a) Admissions
- b) Confessions
- c) Dying Declarations

Unit III: Method of proof of facts

- a) Presumptions
- b) Expert Opinion
- c) Oral and Documentary evidence
- d) Burden of Proof
- e) *Estoppel*
- f) Privileged Communications

18. *R. S. Maddanappa v. Chandramma*, (1965) 3 SCR 283 114

19. *Madhuri Patel v. Addl. Commissioner, Tribal Development*, AIR 1995 SC 94 120
20. *Sanatan Gauda v. Berhampur University*, AIR 1990 SC 1075 131
21. *M.C. Vergheese v. T.J. Ponnann*, AIR 1970 SC 1876 136
22. *State of U.P. v. Raj Narain*, AIR 1975 SC 865 140

Unit IV: Emerging Areas in the Law of Evidence

- a) Evidence by Accomplice
- b) Definition of Witness, Witness Protection Scheme
- c) Examination of Witness, Cross Examination, Leading Questions and Hostile Witness
- d) Refreshing Memory
- e) Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- f) Impact of Social Media in the Law of Evidence

23. *Bhuboni Sahu v. The King*, AIR 1949 PC 257 158

24. *Haroon Haji Abdulla v. State of Maharastra*, AIR 1975 SC 856 163

25. *Ravinder Singh v. State of Haryana*, AIR 1975 SC 856

PSDA (Professional Skill Development Activities)

- Visit to Court
- Case Study
- Visit to Forensic Lab
- Interaction with Stakeholders

Suggested Readings

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan Lal Dheeraj Lal, *Law of Evidence*, Lexis Nexis, 2011
3. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
4. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
5. Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
6. Batuk Lal, *Law of Evidence*, Central Law Agency, 1990

Course Name: Principles of Taxation Law

Course Code: 16008900

Objective

To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

Course Outline

Unit I: Basic Concept

- a) Types of Taxes and Distinction between Direct and Indirect tax
- b) Previous Year and Assessment Year
- c) Definition of Certain Terms: Persons, Assessee, Income, Application of Income and diversion of Income by overriding Titles
- d) Assessee and Assessment
- e) Capital Receipt and Revenue Receipt
- f) Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g) Agricultural Income

1. *CIT v. G.R. Karthikeyan*, 1993 Supp (3) SCC 222 00
2. *Maharaja Chintamani Saran Nath Sah Deo v. CIT*, (1971) 2 SCC 521 00
3. *Bacha F. Guzdar v. C.I.T., Bombay*, AIR 1955 SC 74 00
4. *C.I.T. v. Benoy Kumar Sahas Roy*, AIR 1957 SC 768 00
5. *C.I.T. v. Maddi Venkatasubbayya*, (1951) XX ITR 151 (Mad.) 00
6. *C.I.T. v. H.G. Date*, (1971) 82 ITR 71 (Bom.) 00
7. *K. Lakshmanan & Co. v. C.I.T.*, (1999) 239 ITR 597 (SC)

Unit II: Residential Status, Chargeability

- a) Meaning and Rules for Determining Residential status of an Assessee
- b) Charge of Income Tax and Scope of Total Income
- c) Income Exempted from Tax and Deduction under Income Tax Law
- d) Heads of Income and its Justification
- e) Tax Treatment to Salary, Perquisites etc.

8. *V.V.R.N.M. Subbayya Chettiar v. C.I.T.*, AIR 1951 SC 101 00
9. *Narottam and Parekh Ltd. v. CIT, Bom. City*, AIR 1954 Bom. 67 00
10. *Vodafone International Holdings B.V. v. Union of India (UOI) and Anr.*, (2012)6SCC613

Unit III: Heads of Income and Rules of Tax

- a) Tax Treatment to Income from House property
- b) Profits and Gains of Business & Profession
- c) Capital Gain Taxation

11. *Ram Pershad v. C.I.T.*, (1972) 2 SCC 696 : AIR 1973 SC 637
12. *C.I.T. v. L.W. Russel*, AIR 1965 SC 49
13. *C.I.T., West Bengal v. Biman Behari Shaw, Shebait*, (1968) 68 ITR 815 (Cal.)
14. *East India Housing & Land Development Trust Ltd. v. C.I.T.*, (1961) 42 ITR 49(SC)
15. *R.B. Jodhamal Kuthiala v. C.I.T.*, AIR 1972 SC 126
16. *B.D. Bharucha v. C.I.T.*, AIR 1967 SC 1505
17. *C.I.T. v. Mysore Sugar Co. Ltd.*, AIR 1967 SC 723
18. *Empire Jute Co. v. C.I.T.*, AIR 1980 SC 1946
19. *L.B. Sugar Factory & Oil Mills(P.) Ltd. v. C.I.T.*, AIR 1981 SC 395

20. *Bikaner Gypsums Ltd. v. C.I.T.*, AIR 1991 SC 227
21. *C.I.T. v. General Insurance Corporation*, 2007 (1) SCJ 800
22. *N. Bagavathy Ammal v. C.I.T., Madurai*, JT 2003 (1) SC 363

Unit IV: Residual Income and Procedure for Assessment

- a) Income from other Sources
- b) Set off and Carry Forward of Losses
- c) Deductions, Refund and Tax Authorities
- d) Return of Income and Assessment
- e) Penalty and Prosecution for Tax Evasion
- f) Search and Seizure

23. *C.I.T. v. Rajendra Prasad Moody*, (1978) 115 ITR 519 (SC)
24. *Rajasthan R.S.S. of Ginning Mills Fed. Ltd. v. Dy. CIT Jaipur*, (2014) 363 ITR 564 (SC)

PSDA (Professional Skill Development Activities)

- Analysis of Tax Provisions for Charitable & other
- Filing of Tax Returns & Due Date for various tax payer
- Analysis of Provisions for Authorities of Advance Ruling
- Idea about Transfer Pricing
- Policy Tax Planning
- Mootcourt
- Case analysis and discussion on emerging areas of Taxation Law

Suggested Readings

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013
3. B.B. Lal, *Income Tax*, Pearson, 2010 (1st Edition)
4. *Taxmann's Income Tax Act as Amended by Latest Finance Act*

Course Name: Human Rights Law

Course Code: 16009000

Objective

The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Course Outline

Unit I: Introduction

- a) Nature
- b) Origin and Evolution
- c) Development of Human Right Regime

1. *Chameli Singh v. State of U.P.*, AIR 1996 SC 1051
2. *D.N. Venkatesh Reddy v. The Chief Engineer, B.W.S.S.B. Bangalore*, AIR 2004 Kant. 494
3. *P.T. Munichikkanna RReddy v. Revamma*, AIR 2007 SC 1753
4. *Tukkaram Kana Joshi v. Maharashtra Industrial Development Corporation*, (2013) 1 SCC (Civil) 491

Unit II: International Human Rights Law

- a) UN Charter
 - (i) Provisions of the Charter concerning Human Rights
 - (ii) Human Rights and Domestic jurisdiction
 - b) Universal declaration of Human Rights, 1948
 - c) United Nations High Commissioner for Human Rights
 - d) Covenants of 1966
 - (i) International Covenant on Civil and Political Rights, 1966
 - (ii) The International Covenant on Economic, Social and Cultural Rights
 - e) Optional Protocols
5. *Ministry of Home Affairs v. Kemali, Court of Cassation*, international law report, volume 40, page 191 at page 195
 6. *Efrahim v. Pastory and Kaizilege*, International Law reports, volume 87 page 106 at Page 110
 7. *T.K. Varied v. State of Travancore, Cochin*, AIR 1956 SC 142
 8. *Jolly George Vaghese v. Bank of Cochin*, AIR 1980 SC 470
 9. *Gramophone Company of India, Ltd. v. Birenda Bahadur Pandey*, AIR 1985 SC 667
 10. *State of Andhra Pradesh v. Challa Ramkrishna Reddy*, AIR 2000 SC 2083

Unit III: National Human Rights Law

- a) Constitutional Provisions
 - b) Fundamental Rights
 - c) Directive Principles of State Policy
 - d) Human Rights Act, 1993
 - e) NHRC: Composition, Powers and Functions
 - f) Role of State HRC, NCW, NCM, SC/ST Commission
 - g) Role of Civil Societies and Media
11. *Keshwanand Bharti v. State of Kerala*, 1973 Supreme Court 1461
 12. *Bombay Education Society and others v. State of Bombay*, International Law Report, 1954 Bombay 1333
 13. *Jolly George Varghese v. Bank of Cochin*, AIR 1980 SC 474

14. *Kishore Chand v. State of Himachal Pradesh*, (1991) 1 SCJ 68 at P. 76
15. *A.D.M. Jabalpur v. Shivlani Shukla*, AIR 1976, Supreme Court P.1207 at p.1293
16. *Motilal v. State of UP*, ILR (1951) Allahabad 369
17. *State of West Bengal v. Subodh Gopal Bose*, AIR 1954, SC 92
18. *Golaknath V. State of Punjab*, AIR 1967 SC 1643
19. *State trading Corporation of India Limited v. The commercial tax officer and others*, AIR 1963 SC 1811
20. *National Human Rights Commission V. State of Arunachal Pradesh*, AIR 1996 SC.1234
21. *Dr. Pradeep Jain v. Union of India*, AIR 1984 SC 1420
22. *ABSK Sangh v. Union of India*, AIR 1981 SC 298
23. *Attorney General of India v. Lachma Devi*, AIR 1986 SC 467
24. *M/s Shantistar Builders v. Narayan Khimalal Totame*, AIR 1990 SC 2039
25. *Chairman Railway Board v. Mrs. Chandrima Das*, AIR 2000 SC 988

Unit IV: Group Rights

- a) Prisoners
- b) Women and Children
- c) Indigenous People
- d) Disabled
- e) Senior Citizens
- f) Refugees

26. *Charles Sobraj v. Superintendent, Tihar Jail*, AIR 1978 SC 1514
27. *Sunil Batra v. Delhi Administration*, AIR 1980 SC 1579
28. *Sheela Barse V. State of Maharashtra*, AIR 1983 SC 378
29. *Salil Bali v. Union of India*, [2013] 7 SCC 705 36
30. *Dr. Subramanian Swamy v. Raju*, [2014] 8 SCC 390 37
31. *Subramaniam Swamy v. Union of India*, Special Leave Petition (Cri.) 1953/2013
32. *State of UP v. Abdul Sainmad*, AIR 1962 SC 1506; 1962 SUPP.{3} SCR 915
33. *Khadija v. Union of India*, (Crl. WP 658 of 1997),

Suggested Readings

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3rdEdn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3rdEdn)
3. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009 (4thEdn)
4. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, 2008
5. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013

Course Name: Professional Development (CLD-1)

Course Code: 16010400

Objectives

- To acquaint the students with fundamentals of communication and help acquire some of the necessary skills to handle day-to-day professional responsibilities, such as - making speeches, controlling one-to-one communication, enriching group activities and processes
- ability to communicate effectively with co-workers, employers, clients, customers and friends

Course Outline

Unit I: Self-Management

Self-Introduction–Expressing Confidently, SWOT Analysis Identifying One’s Strengths and Weakness Impromptu speech – tackling hesitation, shyness and nervousness in speaking

Unit II: Formal Communication

Extempore - Speech of Introduction, Speech of Thanks, Occasional Speech. Greeting Components, The Protocol of Shaking Hands, Introductions, Introductory Scenarios, Addressing Individuals.

Unit III: Interview and Group Discussion Skills

Different types of Interview format- answering questions- offering information- mock interviews-body language (paralinguistic features)- articulation of sounds- intonation. Topic Based group discussion, Case based group discussion

Unit IV: Workplace Communication

Email Etiquette - Email Message, Netiquette Guidelines

Office Etiquette Greetings, Punctuality, Space, Time, Play the Host, Posture, Credit and Compliments, Speak well of your co-workers. Get the first impression well, Greet others & introduce yourself, Body language- speak well, Dressing sense- appeals to others.

Effective Presentations- Enhancing presentations with slides and other Audio-visual aids - Art of Delivering the presentation.

Unit V: Soft Skills

Stress Management, Team building, Time Management

Suggested Readings:

1. Sarvesh Gulati (2012), Corporate Grooming and Etiquette, Rupa Publications India Pvt. Ltd.
2. Bovee, Courtland L, Thill, John V. and Abha Chatterjee (2011). *Business Communication Today*, 10/e; New Delhi: Pearson.

3. Basic Managerial Skills for All by E. H. McGrath, S. J., PHI.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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